



# IB English Reading Response Self-Reflection Sheet

Check here if you used your own copy of the book (extra credit):

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## The Rubric for Each Response:

### 18-20 pts.

20 pts. is the top score, but there is very little difference between an 18 and 20 pt. essay. Scores in this range represent excellent responses that fully and thoughtfully address the topic. They are well organized pieces of writing, and both make generous and insightful use of the text(s). Both illustrate adept use of language and mastery of mechanics. Both also show an appreciation for literary features, when appropriate. The top score response, however, demonstrates uncommon skill and offers unexpected “a-ha” moments for the reader.

**Descriptors:** masterful, sophisticated, complex, specific, consistent, well-supported, mature, analytical, eloquent, an even balance of texts, clear comparisons, all points link back to the thesis.

**16-17 pts.** These are slightly above average responses, but they may be deficient in the one of these: depth of insight, use of the texts, organization, or awareness of literary features. They are less precise and less sophisticated in terms of style and use of language. These essays may contain minor mechanical errors, but they are generally well-written.

### 14-15 pts.

These essays are slightly below average that maintain the general idea of the assignment and that show some sense of organization, but these essays are weak in content, depth of thought or analysis, language facility, and mechanics. These responses may refer to quotations, but they do not reveal thoughtful use of the texts. These responses may contain mechanical errors that are distracting to the reader.

### 12-13 pts.

These responses make an attempt to deal with the topic but demonstrates serious weakness in content, organization, syntax, and mechanics. These essays reveal little to no insight or analysis, and they do not reflect any engagement with the texts. These scores represent unacceptable grades in terms of the standards for the course, but credit is given for some degree of effort.

**Descriptors:** poorly written, unacceptably brief, scratching the surface.

### 10 pts. or less

These are essays with little redeeming quality. They appear to be simply a “get it done” efforts, which reveals little thought, no organization, and no revision. Or these essays completely miss the focus of the prompt.

**Descriptors:** empty, poor attempt, missing the boat

Response 1 – Points out of 20	Response 2 – Points out of 20	Response 3 – Points out of 20	Response 4 – Points out of 20	Response 5 - Points out of 20
TOTAL _____/100				

**Reflection:** On the back, provide an insightful reflection regarding your work for this text in accordance to the IB Learner Profile regarding the following five criteria: “Inquirers”, “Open-Minded”, “Knowledgeable”, “Thinkers”, and “Communicators”

### INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

### KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

### THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

### COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

### PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

### OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

### CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

### RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

### BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

### REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

