# HL IB Rubric for Individual Oral Presentation Examination and Practice IOP's

Practice IOP ☐   Official IOP ☐

| | 0 | 1-2 | 3-4 | 5-6 | 7-8 | 9-10 |
|---|---|---|---|---|---|---|
| **Criterion A: Knowledge and understanding of the work(s)**<br>• How much knowledge and understanding does the student show of the work(s) used in the presentation? | does not reach standard | There is little knowledge or understanding of the content of the work(s) presented. | There is some knowledge and superficial understanding of the content of the work(s) presented. | There is adequate knowledge and understanding of the content and some of the implications of the work(s) presented. | There is very good knowledge and understanding of the content and most of the implications of the work(s) presented. | There is excellent knowledge and understanding of the content and the implications of the work(s) presented. |
| **Points for Criterion A:** _____ | | **Comments for Criterion A:** | | | | |
| **Criterion B: Presentation**<br>• How much attention has been given to making the delivery effective and appropriate to the presentation?<br>• To what extent are strategies used to interest the audience (for example, audibility, eye contact, gesture, effective use of supporting material)? | does not reach standard | Delivery of the presentation is seldom appropriate, with little attempt to interest the audience. | Delivery of the presentation is sometimes appropriate, with some attempt to interest the audience. | Delivery of the presentation is appropriate, with a clear intention to interest the audience. | Delivery of the presentation is effective, with suitable strategies used to interest the audience. | Delivery of the presentation is highly effective, with purposeful strategies used to interest the audience. |
| **Points for Criterion B:** _____ | | **Comments for Criterion B:** | | | | |
| **Criterion C: Language**<br>• How clear and appropriate is the language?<br>• How well is the register and style suited to the choice of presentation? ("Register" refers, in this context, to the student's use of elements such as vocabulary, tone, sentence structure and terminology appropriate to the presentation.) | does not reach standard | The language is rarely appropriate, with a very limited attempt to suit register and style to the choice of presentation. | The language is sometimes appropriate, with some attempt to suit register and style to the choice of presentation. | The language is mostly clear and appropriate, with some attention paid to register and style that is suited to the choice of presentation. | The language is clear and appropriate, with register and style consistently suited to the choice of presentation. | The language is very clear and entirely appropriate, with register and style consistently effective and suited to the choice of presentation. |
| **Points for Criterion C:** _____ | | **Comments for Criterion C:** | | | | |

**Total Score** _____/30   **STUDENT NAME:** _____ **PERIOD:** _____