



Dear Parent or Guardian:

We are pleased that your child will be a part of the **Higher-Level International Baccalaureate (HL IB) English** program at our school. Our immediate goal is to encourage students to read more and better books, and to write and talk about them in depth. Our long-range goal is to create lifelong readers/learners.

The intent of this course is to develop globally aware readers and writers by total immersion in both reading and writing. The program rests on the following basis: improving students' access as well as their ability to understand a wide variety of reading materials, aiding students' selection and evaluation of these materials, and providing time in school to read, write and discuss.

During this class, students will regularly read and write. Available books used will be a mixture of various genres. Teachers will act as facilitators of learning who assist students in reading and writing a variety of genres. In addition, students will engage in an ongoing dialogue with teachers and peers about the reading/writing that emerges from the class through Socratic Seminars and oral presentations

IB English teachers select texts in accordance with the requirements of each of the four parts of the HL IB English curriculum and in accordance with the Prescribed List of Authors and the Prescribed Literature in Translation List as established by the global governing body of the IB English curriculum, which is viewable at <http://rhinehartibenglish.weebly.com/syllabi-and-calendars.html>. Please refer to the course syllabus for specific titles that will be used as whole class or as small group books.

HL IB English is a college-level course. As such, there may be instances when the works of literature studied may contain mature subject matter or challenging themes that address sensitive and mature topics reflective of teenage experiences or concerns and/or historical contexts that will be handled in an adult, collegiate fashion at all times. One of the best ways a parent or guardian can help their student deal with the complexities of a text is to read with him or her and participate in discussions along the way. By discussing the use and meaning of language, parents can help students understand history as well as the connotations around word choice. You are encouraged to read, write about and discuss the books with your child(ren).

Please sign below, indicating that you are aware of your child's reading responsibilities for this course and the opportunity you have for input on the choice of reading materials that your child will make. If at any time you have questions or concerns, please feel free to contact me at the following number: _____ or via email at _____@jefferson.kyschools.us.

I look forward to working with your student this year.

Sincerely,

PRINT Student's Name: _____ **Date** _____

Parent/Guardian Signature: _____ **Date** _____

Student Information Sheet and Syllabus Receipt Acknowledgment Form – IB English

Please complete this form about your child and send it back to school. This will help me get to know your student. Thank you.

Student's PRINTED Name: _____

Name of Parent(s) or guardian(s): _____

Parental Email Address: _____ @ _____

Essay Assignment for Parent(s)/Guardian(s)

First, please discuss your student with me from your perspective. Please tell me things you know your student to be interested in, their talents, and of the things you know your student will struggle with from time to time.

Secondly, please share with me your expectations of this course. What would you like to see your student work on this year? What do you expect your student to be able to do after this course? What are your expectations of me as the instructor?

Finally, please feel free to include any other information you believe I may need to know, or any other information you would be happy to share.

Signatures for Receipt of Syllabus:
Please sign and date to acknowledge your receipt of the class syllabus, that you have read it and understand the various requirements for this course.

Student Signature: _____ **Date:** _____

Parent(s) or Guardian(s) Signature(s): _____ **Date:** _____