IB English

The Cabinet of Dr. Calagari Analysis Essay Draft Review Form – Focus on Arrangement (Introductions, Body Paragraphs, Conclusions)

During this writing and peer-review workshop day, you will consider the following elements of an essay draft belonging to a partner, and to your own essay, to ensure the structural integrity of the essay from the title to the final sentence of the conclusion. We will follow the criteria below.

1. **Introduction:** The first paragraph containing your thesis. The introduction introduces your essay’s **subject** and **topic** (argumentative angle) within that subject, by creating interest in your essay’s topic (why your thesis is important for the audience to consider), and by establishing a very brief but effective expository of relevant information that establishes a direct connection between the overall **subject** and the specific **topic** of your essay’s thesis argument. Your thesis statement is the culminating argument that arises from this paragraph; hence, it is the essay’s conclusion.

   - The first sentence of the essay must generate audience interest, so use the first sentence to hook the audience. Consider the appropriate hook strategies for this essay listed below.
     - Beginning with background information or facts.
     - Introducing the essay with an original definition (not a dictionary definition).
     - Starting with a question.
     - Starting with a quotation.
     - Starting with a provocative statement.
     - Starting with a contradiction.

   - Furthermore, an introduction should never include the following: phrases such as “in my opinion” or “I think/believe”; dictionary definitions; an explicit announcement of your intentions; the use of first person under any circumstance; irrelevant information that leads the introduction to wander.

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<table>
<thead>
<tr>
<th>Your partner’s introduction can best be identified with what hook strategy (a-f) listed above?</th>
<th>In your estimation, how effective is the hook?</th>
<th>Note your revision suggestions for the overall introduction by considering what an introduction should NOT do, listed above.</th>
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2. **Conclusion:** Because the conclusion is the last thing your audience will read, it is the lasting impression in reinforcing the thesis and purpose, so a good conclusion is important. But, a good conclusion is tricky because you cannot simply restate your introduction and thesis, and your tone should implicitly indicate you are coming to a closure,

   - Good conclusions should review your key points in the overall context of the essay’s thesis, without restating the introduction.
   - You can end with a reflection on the implications of the analysis.
   - You can end with a relevant quotation.
   - You can end by acknowledging other interpretations of the text while asserting the integrity of your interpretation.
   - Do not do the following – don’t end by repeating the exact words of your intro and thesis; don’t end with an empty phrase; don’t introduce new points; and don’t end with an unnecessary announcement.
<table>
<thead>
<tr>
<th>Your partner’s conclusion can best be identified with what hook strategy (a-f) listed above?</th>
<th>Note your revision suggestions for the overall conclusion by considering what conclusions should NOT do, listed above.</th>
</tr>
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3. **Body Paragraphs:**
- Each body paragraph should be unified by transitional elements in the topic sentence.
- Each body paragraph should be immediately clarified with a topic sentence that asserts the specific analysis argument up front.
- Each body paragraph should be well developed – topic sentence, elaboration/context, evidence, analysis of evidence, and conclusion.

<table>
<thead>
<tr>
<th>Criterion D: Organization and development</th>
<th>0 pts.</th>
<th>1 pt.</th>
<th>2 pts.</th>
<th>3 pts.</th>
<th>4 pts.</th>
<th>5 pts.</th>
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<tbody>
<tr>
<td>Organization and development</td>
<td>does not reach standard</td>
<td>There is some attempt to organize ideas, but little use of examples from the works used.</td>
<td>Ideas are superficially organized and developed, with some integrated examples from the works used.</td>
<td>Ideas are adequately organized and developed, with appropriately integrated examples from the works used.</td>
<td>Ideas are effectively organized and developed, with well-integrated examples from the works used.</td>
<td>Ideas are persuasively organized and developed, with effectively integrated examples from the works used.</td>
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</table>

**Overall Comment:**

Please specify a strength:

Please specify an opportunity for growth: