

Criterion D: Organization and development	0 pts. does not reach standard	1 pt. There is some attempt to organize ideas, but little use of examples from the works used.	2 pts. Ideas are superficially organized and developed, with some integrated examples from the works used.	3 pts. Ideas are adequately organized and developed, with appropriately integrated examples from the works used.	4 pts. Ideas are effectively organized and developed, with well-integrated examples from the works used.	5 pts. Ideas are persuasively organized and developed, with effectively integrated examples from the works used.
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<p><i>How effectively have the ideas been organized, and how well are references to the works integrated into the development of the ideas?</i></p>	Overall Comment:
	Please specify a strength:
	Please specify an opportunity for growth:

Criterion E: Language	0 pts. does not reach standard	1 pts. Language is rarely clear and appropriate; there are many errors in grammar, vocabulary and sentence construction, and little sense of register and style.	2 pts. Language is sometimes clear and carefully chosen; grammar, vocabulary and sentence construction are fairly accurate, although errors and inconsistencies are apparent; the register and style are to some extent appropriate to the task.	3 pts. Language is clear and carefully chosen, with an adequate degree of accuracy in grammar, vocabulary and sentence construction despite some lapses; register and style are mostly appropriate to the task.	4 pts. Language is clear and carefully chosen, with a good degree of accuracy in grammar vocabulary and sentence construction; register and style are consistently appropriate to the task.	5 pts. Language is very clear, effective, carefully chosen and precise, with a high degree of accuracy in grammar, vocabulary and sentence construction; register and style are effective and appropriate to the task.
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<p><i>How clear, varied and accurate is the language?</i></p> <p style="text-align: center;">AND</p> <p><i>How appropriate is the choice of register, style and terminology? (“Register” refers, in this context, to the student’s use of elements such as vocabulary, tone, sentence structure and terminology appropriate to the task).</i></p>	Overall Comment:
	Please specify a strength:
	Please specify an opportunity for growth:

Essay Score	Criteria B Score: _____	Criteria C Score: _____	Criteria D Score: _____	Criteria E Score: _____	Total Score: _____/22 = _____%
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